

## **Bay University Teachers Code of Conduct 2015**

This Code contains rules of conduct and ethics to be observed so as to maintain the integrity, dignity and nobility of the teaching profession in across Bay University Campuses nationwide. Teacher codes of conduct in Bay University is adjusted by Bay University Board of Directors/ Council for Educators (BUCE) to oversee teachers moral and professionalism and this code applies to registered or provisionally registered with the BUCE Bay University Council for Educators must abide with the prescribed code.

Article 1. Acknowledge the noble calling of their profession to educate and train the learners of our country; 1.a acknowledge that the attitude, dedication, self-discipline, institutional data and privacy, ideals, training and conduct of the teaching.

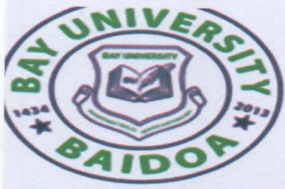
Profession determines the quality of education in this country; Article 2. Acknowledge, uphold and promote basic human rights, as embodied in the Constitution of Somalia and in Southwest Regional State; 2.a Commit them therefore to do all within their power, in the exercising of their professional duties, to act in accordance with the ideals of their profession, as expressed in this Code; and 2.b act in a proper and becoming way such that their behavior does not bring the teaching profession into disrepute.

### **CONDUCT: THE EDUCATOR AND THE LEARNER**

3. An educator:

3.a Respects the dignity, beliefs and constitutional rights of learners and in particular women and children, which includes the right to learning contract periods/semesters, privacy and confidentiality; 3.b Acknowledges the uniqueness, individuality, and specific needs of each learner, guiding and encouraging each to realise his or her potentialities; 3.c Exercises authority with compassion; 3.d Avoids any form of humiliation, and refrains from any form of abuse, physical or psychological; 3.e Refrains from improper physical contact with learners; 3.f Refrains from any form of sexual harassment (physical or otherwise) of learners; 3.g Uses appropriate language and behaviour in his or her interaction with learners, and acts in such a way as to elicit respect from the learners as well as takes reasonable steps to ensure the safety of the learner and her/him learning time-suit situations;

### **CONDUCT: THE EDUCATOR AND THE PARENT**



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An educator, where appropriate:

4.a Recognises the parents as partners in education, and promotes a harmonious relationship with them; 4.b does what is practically possible to keep parents adequately and timeously informed about the well-being and progress of the learner.

### **CONDUCT: THE EDUCATOR AND THE COMMUNITY**

5. An educator:

5.a recognises that an educational institution serves the community, and therefore acknowledges that there will be differing customs, codes and beliefs in the community; 5.b conducts him/herself in a manner that does not show disrespect to the values, customs and norms of the community.

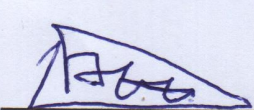
### **CONDUCT: THE EDUCATOR AND THE PROFESSION**

6. An educator:

6.a acknowledges that the exercising of his or her professional duties occurs within a context requiring co-operation with and support of colleagues; 6.b behaves in a way that enhances the dignity and status of the teaching profession and that does not bring the profession into disrepute; 6.c keeps abreast of educational trends and developments during his/her working time mandate days, yrs. and semestrial; 6.d promotes the ongoing development of teaching and semestrial working progresses as a profession; 6.e accepts that he or she has a professional obligation towards the education and induction into the profession of new members of the teaching profession.

Name: *Sibrill mohammed Adau.*

Title: *Board of Bay university*

Signature: 

Date: Sep 19, 2023

Signed by the Bay University chairperson